CONTENTS
VOLUME 17

NUMBER 1, JANUARY–FEBRUARY 2001

EDITORIAL

Writing an Op-Ed Commentary on Nursing . . . . . *Eleanor J. Sullivan* 1

LETTER TO THE EDITOR 3

FROM OUR COLUMNISTS

Cultural Diversity: Getting to a Viewing Point . . . . . *Ann Marie Brooks* 4

Legal and Ethical Issues: Ethics Instruction in Nursing Education . . . . . *Josephine Snider* 5

Education: Blueprints for the Future . . . . . *Norma L. Chaska* 6

ORIGINAL ARTICLES

Survey of Distance Technology Use in AACN Member Schools. . . *Kathleen Potempa, Joan Stanley, Bertha Davis, Karen L. Miller, Mary R. Hassett, and Sandra Pepicello* 7

Nurses' Use of Palliative Care Practices in the Acute Care Setting . . . . . *Elizabeth H. Bradley, Emily Cherlin, Ruth McCorkle, Terri R. Fried, Stanislav V. Kasl, Domenic V. Cicchetti, Rosemary Johnson-Hurzeler, and Sarah M. Horwitz* 14

Developing BSN Leaders for the Future: The Fuld Leadership Initiative for Nursing Education (LINE) . . . . . *Janis P. Bellack, Robin Morjikian, Sara Barger, Ellen Strachota, Joan Fitzmaurice, Ann Lee, Terri Kluzik, Elizabeth Lynch, Janet Tsao, and Edward H. O'Neil* 23

An Application of an Effective Interdisciplinary Health-Focused Cross-Cultural Collaboration . . . . . *Elizabeth Swanson, Cynthia M. Goody, Elena V. Frolova, Olga Kuznetsova, Swjatoslaw Plavinski, and Gayle Nelson* 33

An External Mentor Program: Stimulus for Faculty Research Development . . . . . *Mary H. Mundt* 40

Scholarship of Practice for a Practice Profession . . . . . *Sandy C. Burgener* 46

Describing the RN-BSN Learner Perspective: Concerns, Priorities, and Practice Influences. . . . . *Patti Rager Zuzelo* 55

BOOK REVIEW 66

NUMBER 2, MARCH–APRIL 2001

EDITORIAL

Brick by Brick. . . . . *Eleanor J. Sullivan* 67

FROM OUR COLUMNISTS

Public Policy: Unintended Consequences: An Inherent Risk in Health Policy Development . . . . *Barbara E. Langner* 69

Research: Placebo: I Will Please (Myself) . . . . . *Kathleen A. O'Connell* 71

Professional Practice: Supply is Not the *Only* Answer . . . . . *Joanne Disch* 72

Technology: Telehealth on the Rise . . . . . *Helen R. Connors* 73

ORIGINAL ARTICLES

Use of a Faculty Investment Model to Attain the Goals of a College of Nursing. . . *Ann F. Minnick and Lois Halstead* 74

Student Civility in Nursing Programs: A National Survey . . *Felissa R. Lashley and Mary De Meneses* 81

Nursing Doctoral Program Evaluation: Alumni Outcomes . . *Jurate A. Sakalys, Marilyn L. Stember, and Joan K. Magilvy* 87

A Global Health Analysis Project for Baccalaureate Nursing Students . . . . . *Janet C. Scherubel* 96

Nursing Students' Use of a Psychopharmacology Game for Client Empowerment . . . . . *Jeanne L. Wissmann and Kim Tankel* 101

LETTER TO THE EDITOR 107

NUMBER 3, MAY–JUNE 2001

GUEST EDITORIAL

The Ethics of Health Care for Profit . . . . . *Thomas Eoyang* 109

FROM OUR COLUMNISTS

Cultural Diversity: Looking Ahead. . . . . *Ann Marie Brooks* 111

Education: Going the Distance: Mapping and Managing Polarities . . . . . *Juanita Keck and Daniel J. Pesut* 112

Legal and Ethical Issues: Social Justice in a Market Model World . . . . . *Shawn Kneipp and M. Josephine Snider* 113

ORIGINAL ARTICLES

The University of Iowa Nursing Collaboratory: A Partnership for Creative Education and Practice . . . . *Melanie Dreher, Linda Everett, Sally Mathis Hartwig, and Members of the Iowa Nursing Collaboratory* 114

Predicting Success for Baccalaureate Graduates on the NCLEX-RN. . . . . *Sue Ayers Beeson and Grace Kissling* 121

Interaction in Graduate Nursing Web-Based Instruction . . *Diane K. Boyle and Karen A. Wambach* 128

Technology-Enhanced Distance Education: From Experimentation to Concerted Action. . . . . *Merrie J. Kaas, Derryl E. Block, Melissa Avery, Linda Lindeke, Marti Kubik, Laura Duckett, and Barbara Vellenga* 135

Facilitating Scholarship Among Clinical Faculty. . . . . *Elaine G. Jones and Suzanne Van Ort* 141

Nurses' Use of Tuition Waivers: One University's Experiences . . . . . *Susan C. Haussler* 147

NUMBER 4, JULY–AUGUST 2001

EDITORIAL

Professional Organizations: How They Work and When They Don't. . . . . *Eleanor J. Sullivan* 151

FROM OUR COLUMNISTS

Research: Barriers to Interdisciplinary Research . . . . . *Kathleen A. O'Connell* 153

Technology: Intellectual Property and Technology Transfer . . . . . *Helen R. Connors* 155

Professional Practice: Bridging the Gap . . . . . *Joanne Disch* 156

Public Policy: Realigning Our Skewed Health Care System. . . . . *Barbara E. Langner* 157

ORIGINAL ARTICLES

NCLEX-RN Performance: Predicting Success on the Computerized Examination . . . . . *Pamela Butler Beeman and Julie Keith Waterhouse* 158

Strategic Development of a Master's Program on the World Wide Web. . . . . *Andrew C. Mills and Joan Hrubetz* 166

Contractual Issues for Faculty Practice. . . . . *Andrea C. Gregg and M. Dee Williams* 173

The Faculty Portfolio: Documenting the Scholarship of Teaching . . . . . *Susan McClennan Reece, Carole W. Pearce, Karen Devereaux Melillo, and Mary Beaudry* 180

Use of the Internet in Survey Research. . . . . *Rosalee C. Yeaworth* 187

Seeing the Glass Half Full: Living With Sjogren's Syndrome . . . . . *Nancy Schoofs* 194

Professionalism in Nursing Behaviors of Nurse Practitioners. . . . *Donna Adams and Barbara K. Miller* 203

NUMBER 5, SEPTEMBER–OCTOBER 2001

EDITORIAL

Ask a Nurse . . . . . *Eleanor J. Sullivan* 211

FROM OUR COLUMNISTS

Legal and Ethical Issues: Confidentiality: Keeping Secrets . . . . . *M. Josephine Snider and Kay M. Hood* 213

Education: Clinical Judgment: Foreground/Background . . . . . *Daniel J. Pesut* 215

Cultural Diversity: Making Nursing the Strongest Link . . . . . *Ann Marie Brooks* 216

Insights and Inquiry: Seeking Balance. . . . . *Joan Hrubetz and Andrew C. Mills* 217

ORIGINAL ARTICLES

Advanced Health Assessment in Nurse Practitioner Programs . . . . . *Frances J. Kelley and Catharine A. Kopac* 218

Practice Management Skills for the Nurse Practitioner . . . . . *Susan Sportsman, Linda J. Hawley, Susan Pollock, and Gayle Varnell* 226

Quality Issues in Clinical Research and the Implications on Health Policy (QICRHP) . . . . . *Veronica P. S. Njie and Anne C. Thomas* 233

Telehealth's Impact on Nursing and the Development of the Interstate Compact . . . *Sonya Hardin and David Langford* 243

Nursing Theory Across Curricula: A Status Report From Midwest Nursing Schools. . . . . *Donna L. Algase, Sarah E. Newton, and Patricia A. Higgins* 248

Assessing Culturally Competent Scholarship. . . . . *Elnora P. Mendias and Edilma B. Guevara* 256

POSITION STATEMENT

The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice. . . . . *American Association of Colleges of Nursing* 267

BOOK REVIEW 270

NUMBER 6, NOVEMBER–DECEMBER 2001

EDITORIAL

The Last Myth . . . . . *Eleanor J. Sullivan* 271

FROM OUR COLUMNISTS

Technology: Electronic Education: What We Know and What We Do Not Know . . . . . *Helen R. Connors* 273

Professional Practice: Strengthening Nursing *and* Interdisciplinary Collaboration . . . *Joanne Disch* 275

Research: Talking Back to Reviewers: The Gentle Art of Resubmission . . . . *Kathleen A. O'Connell* 276

Public Policy: The Uninsured: A Chronic American Problem—Finding the Elusive Solution . . . *Barbara E. Langner* 277

ORIGINAL ARTICLES

A Reality-Oriented Approach to Interdisciplinary Work . . . . . *Kathleen Ann Long* 278

Recommendations for Educating Nurses in Genetics . . . . . *Jean F. Jenkins, Cynthia Prows, Eileen Dimond, Rita Monsen, and Janet Williams* 283

Mentoring Students and Junior Faculty in Faculty Research: A Win-Win Scenario . . . . . *Dianne Morrison-Beedy, Teri Aronowitz, Judy Dyne, and Lucy Mkandawire* 291

A Case Study in Implementing CQI in a Nursing Education Program. . . . . *Edilma Yearwood, Joanne Singleton, Harriet R. Feldman, and Geraldine Colombraro* 297

Assessment of Professional Nursing Students' Knowledge and Attitudes About Patients of Diverse Cultures . . . . . *Mary Lou Bond, Suzan Kardong-Edgren, and Mary Elaine Jones* 305

Confronting Barriers to Universal Screening for Domestic Violence . . . . . *Ruth E. Davis and Kenetta E. Harsh* 313

LETTERS TO THE EDITOR 321

BOOK REVIEW 322

ANNUAL INDEXES 323